CLEAR EXPECTATIONS

FREEDOM
Flexibility in assignment weighting. Flexibility in choice of project. Allow and encourage creativity.

COMMUNITY
Academic and non-academic social interactions. Educators are approachable.

SUPPORT
Discuss expected difficulties. Educators model expectations. Display student work and successes.

HUMOUR
Don’t take yourself too seriously. Be genuine, be real. Laugh and be laughed at.

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Concepts cultivated from the following sources:
1.车位, R. (1995). Professors are from mars, students are from venus: How to write and deliver humor in the classroom and in professional presentations.