

# Community of Inquiry

## FACILITATION THROUGH COI FRAMEWORK

Tips for applying the Community Of Inquiry framework to a post secondary classroom.

Your students will thank you.

### SOCIAL PRESENCE

#### Sustained Communication

**Informed Monitorization** - Can motivate by informing students of work and progress being observed.

**Check in's**- Remind students you are there and available to host discussion and facilitate conversation.

**Availability** - Show students you are available online by offering a link/notification bar.

**Timeliness** - Respond to students in within allocated timeframe.

### COGNITIVE PRESENCE

#### Construct Meaning

**Meaningful Honest feedback** - enables students to learn that mistakes are opportunities to grow.

**Wear the student's shoes** - Think of course navigation, tools and reading material from a student's perspective.

**Software Applications** -offer several platforms that are current and accessible for students to have options and preferences to reach out, creating a comfortable and inclusive environment.

### TEACHING PRESENCE

#### Realization of Purposeful Education

**Outcome driven** - motivate students by following structured discussion and meaningful conversation. Outline curriculum and standards with emphasis on class outcomes.

**"Valve Control"** (Bull, 2013) - to reduce burden on students through releasing appropriate amount of work in timed intervals

**Mentor** - Reach out to guide and advise.

**Be a learning champion** - Work alongside students to share and participate in discussion and learning experiences.

### EDUCATIONAL EXPERIENCE

#### What Facilitation can bring to the classroom...

- Create lifelong learners.
- Enrich the classroom environment through engagement.
- Provide opportunity for students to interact with classmates, instructor and material.
- Create deeper understanding of material.

## COMMUNITY OF INQUIRY

A good teacher is a facilitator.

Though both teacher and facilitator are similar, like surgeons specializing in fields, each require training and experience to complete their role (Bull, 2013). Regardless of synchronous or asynchronous environments, using COI helps establish principles in guiding learning through facilitation.

#### REFERENCES:

BULL, B. (2013). EIGHT ROLES OF AN EFFECTIVE ONLINE TEACHER. FACULTY FOCUS.  
GARRISON, D. R., ANDERSON, T., & ARCHER, W. (2001). CRITICAL THINKING, COGNITIVE PRESENCE, AND COMPUTER CONFERENCING IN DISTANCE EDUCATION. AMERICAN JOURNAL OF DISTANCE EDUCATION.