

Instructions & Example: Students will reflect on their learning and fill in the appropriate box under each criteria with evidence of their engagement

Assessment of Student Engagement in a Digital Learning Environment

Criteria	Emerging "I'm not doing this yet" "I'm just getting started and learn best with help"	Developing " I am working on developing in this area" "I'm starting to do more on my own"	Proficient " I do this well" "I get it and I can do it on my own"	Extending "I do this very well" "I go beyond what is expected"
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How I Communicate

I consider diverse perspectives when connecting and engaging with others			<i>I am open-minded when I listen to my peers, and don't automatically think I'm right</i>	
I actively listen to my peers, allow all voices to be heard, and take turns in discussions		<i>I sometimes talk over other people, and need to get better at waiting for my turn</i>		
I help build the learning community by participating (in writing or orally) in the classroom activities and discussions				<i>I always participate to the best of my ability, even when I'm so eager that I sometimes talk when I should listen</i>

How I Collaborate

When asked, I collaborate with my peers productively to accomplish learning and tasks			<i>I like to work with my friends but sometimes we can get off task. But overall I think we are mostly productive</i>	
I present questions that demonstrate my sense of wonder and curiosity and attempt to involve others to join in the discussions				<i>I ask a lot of questions in discussions and lessons</i>

Actions I Take

I complete all of my assignments to the best of my ability			<i>I complete my work well</i>	
I check the learning platform regularly so that I am up to date on my work				<i>I check it every day even though we only have class every other day</i>
I initiate my own learning, attempt to solve problems on my own, ask peers for clarification, and consult the teacher when in doubt. I communicate with my teacher regularly. e.g.: I ask questions to clarify my understanding		<i>I often ask the teacher for help quickly, and could probably try to figure it out on my own or with a friend first</i>		
I begin assignments promptly and work towards meeting deadlines. When I cannot finish by the due date, I communicate this to the teacher. I complete and submit work on or before the due date			<i>I finish my work and submit work on time</i>	