Group 1 - Assignment 2 - Camera On Camera Off - **Day 1**

TIME	NAME	DESCRIPTION	ADDITIONAL INFO
00:00 4m	**Introduction**	Quick intro - facilitators Learning Objective & Take Aways: *Today's purpose is to share challenges and opportunities with camera on and camera off from your perspectives and the research.Set tone and climate for the session* Land acknowledgement: *We acknowledge that we are uninvited settlers on the lands on which we work and play. For us, these are the* *-Blackfoot Confederacy (Siksika, Kainai, Piikani), the Tsuut'ina, the Îyâxe Nakoda Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta* *-Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit and Métis peoples.* *-on the unceded and ancestral territories of the xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), Səl Ìlwətaʔ/Selilwitulh (Tsleil-Waututh), Qw'o:ntl'an(Kwantlen), q̓icə̓y̓ (Katzie), kʷikʷəƛ̓əm (Kwikwetlem), QiqÈyt (Qayqayt), θenasćəwaʔɬ təməxʷ (Tsawwassen), Lheidli T'enneh, Qat'muk (Ktunaxa) and sngaytskstx tum-ula7xw (Sinixt) Nations.* *We invite you to take a moment to think about the land and the peoples where you are right now, and to reflect on the keepers of the land who preserved it for us now, as well as how you intend to mark this second national Day of Truth and Reconciliation that will be happening at the end of this month.* Let's engage	**Col: Social and teaching presence** Facilitator: Sam Production: instructions on hiding view in chat Technology: Zoom and Canva
00:04 4m	**Ice Breaker & Energizer**	What is your experience with camera in virtual setting? Conduct Zoom poll.	**Col: Social and teaching presence** Facilitator: Stephanie Production: Corie Technology: Zoom and Zoom Poll
00:08 10m	**Asynchronous learning activity overview**	Review of asynchronous learning activity results • Pre-poll results • Debrief and prompt based on asynchronous posts	**Col: Teaching and cognitive presence** Facilitator: Jolee Technology: Zoom and Canva
00:18 10m	**Content Presentation & Context Setting**	Why students want to keep it off vs why students should keep cameras on? Activity to construct main points from the pre-work article	**Col: Teaching and cognitive presence** Facilitator: Corie https://oen.pressbooks.pub/resilientpedagogy/chapter/thinking-outside-the-ppr-prompt-post-reply-box/ Technology: Zoom and Canva
00:28 10m	**Small Group Discussion & Exploration**	Assign group to break out room with an assigned question and to present back to larger group findings. Assigned groups of minimum of 3. Questions for each group: 1) As a facilitator, what has been your preferred practices for camera on? 2) As a facilitator, what has been your preferred practices for camera off? 3) As a facilitator, what has been your preferred practices for blended camera on and off? - OPTIONAL Debrief from facilitator	**Col: Teaching and cognitive presence** Facilitators: Jolee, Corie, Sam Production /time keeper: Stephanie Technology: Zoom break out rooms
00:38 1m	**Group Check In**	Ask group how they are feeling so far with the use of emoticons.	**Col: Teaching presence** Facilitator: Stephanie Technology: Zoom/emoticons

TIME	NAME	DESCRIPTION	ADDITIONAL INFO
00:39 8m	**Whiteboard Discussion on Best Practices**	Facilitate brainstorm session with group on their best practices of the use of camera. **First explains how to use whiteboard to learners, and ask if any questions before we get started.** Facilitator gives one example to get the discussion started. Prompts group to share.	**CoI: Teaching and cognitive presence** Facilitator: Stephanie Production: Corie Technology: Zoom Whiteboard
00:47 5m	**Content Presentation**	Additional best practices. Transition to next step.	**CoI: Teaching and cognitive presence** Facilitator: Stephanie Technology: Zoom and Canva
00:52 2m	**Energizer**	Fun video to end the session. https://www.tiktok.com/@muggles_and_collin/video/6959689845082033413?_r=1&_t=8VXxyhXW9qP&is_from_webapp=v1&item_id=6959689845082033413	**CoI: Teaching and social presence** Facilitator: Sam Production: Stephanie Technology: Zoom and Canva with embedded TikTok video
00:54 4m	**Questions and Conclusion**	Discussion wrap - Sam Introduce post-poll available until Saturday - Jolee • Key takeaways/what did you learn this week? • How has your perspective changed/new practices you want to try? • Best practices	**CoI: Teaching and cognitive presence** Facilitator: Sam & Jolee Technology: Zoom and Canva Post-live session: all the takeaways and the best practices combined in one post.

00:58

TOTAL LENGTH: 58m

MATERIALS

☐ Mentimeter word cloud in Ice Breaker & Energizer

☐ Pre-done poll (see asynchronous in Asynchronous learning activity overview

☐ Zoom in Whiteboard Discussion on Best Practices

☐ Zoom whiteboard in Whiteboard Discussion on Best Practices

00:00 4m	**Introduction**

Quick intro - facilitators

Learning Objective & Take Aways:

Today's purpose is to share challenges and opportunities with camera on and camera off from your perspectives and the research.Set tone and climate for the session

Land acknowledgement:

We acknowledge that we are uninvited settlers on the lands on which we work and play. For us, these are the

-Blackfoot Confederacy (Siksika, Kainai, Piikani), the Tsuut'ina, the Îyâxe Nakoda Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta

-Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit and Métis peoples.

-on the unceded and ancestral territories of the xʷməθkʷəýəm (Musqueam), Sḵwx̱wú7mesh (Squamish), Səl Ìlwətaʔ/Selilwitulh (Tsleil-Waututh), Qwʼoːntlʼan(Kwantlen), q̓ic̓əýʼ (Katzie), kʷikʷəƛ̓əm (Kwikwetlem), QiqÈyt (Qayqayt), θenasćəwaʔɬ təməxʷ (Tsawwassen), Lheidli T'enneh, Qat'muk (Ktunaxa) and sngaytskstx tum-ula7xw (Sinixt) Nations.

We invite you to take a moment to think about the land and the peoples where you are right now, and to reflect on the keepers of the land who preserved it for us now, as well as how you intend to mark this second national Day of Truth and Reconciliation that will be happening at the end of this month.

Let's engage

ADDITIONAL INFORMATION

Col: Social and teaching presence
Facilitator: Sam

Production: instructions on hiding view in chat

Technology: Zoom and Canva

GOALS

Learning Objective: For learners to consider various points of view about the advantages and disadvantages of cameras in virtual classrooms, then to propose ways that they can adapt their plans to using and not using cameras.

00:04 4m	**Ice Breaker & Energizer**

What is your experience with camera in virtual setting?

Conduct Zoom poll.

ADDITIONAL INFORMATION

Col: Social and teaching presence

Facilitator: Stephanie

Production: Corie

Technology: Zoom and Zoom Poll

MATERIALS
- Mentimeter word cloud

INSTRUCTIONS

Stephanie to produce and lead a word cloud of learners' thoughts on experiences with cameras in virtual settings.

00:08 10m	**Asynchronous learning activity overview**

Review of asynchronous learning activity results
- Pre-poll results
- Debrief and prompt based on asynchronous posts

ADDITIONAL INFORMATION

Col: Teaching and cognitive presence

Facilitator: Jolee

Technology: Zoom and Canva

MATERIALS
- Pre-done poll (see asynchronous

| 00:18
10m	**Content Presentation & Context Setting**

Why students want to keep it off vs why students should keep cameras on?

Activity to construct main points from the pre-work article

INSTRUCTIONS

- Prompts:

| 00:28
10m	**Small Group Discussion & Exploration**

Assign group to break out room with an assigned question and to present back to larger group findings.

Assigned groups of minimum of 3.

Questions for each group:

1) As a facilitator, what has been your preferred practices for camera on?

2) As a facilitator, what has been your preferred practices for camera off?

3) As a facilitator, what has been your preferred practices for blended camera on and off? - OPTIONAL

Debrief from facilitator

ADDITIONAL INFORMATION

CoI: Teaching and cognitive presence

Facilitators: Jolee, Corie, Sam

Production /time keeper: Stephanie

Technology: Zoom break out rooms

INSTRUCTIONS

Prompts/questions for each team:

1. XXXX
2. XXXX
3. XXXX
4. XXXX

| 00:38
1m	**Group Check In**

Ask group how they are feeling so far with the use of emoticons.

ADDITIONAL INFORMATION

CoI: Teaching presence

Facilitator: Stephanie

Technology: Zoom/emoticons

| 00:39
8m	**Whiteboard Discussion on Best Practices**

Facilitate brainstorm session with group on their best practices of the use of camera.

First explains how to use whiteboard to learners, and ask if any questions before we get started.

Facilitator gives one example to get the discussion started.

MATERIALS

- Zoom

Prompts group to share.

ADDITIONAL INFORMATION

CoI: Teaching and cognitive presence

Facilitator: Stephanie

Production: Corie

Technology: Zoom Whiteboard

00:47
5m

Content Presentation

Additional best practices.

Transition to next step.

ADDITIONAL INFORMATION

CoI: Teaching and cognitive presence

Facilitator: Stephanie

Technology: Zoom and Canva

00:52
2m

Energizer

Fun video to end the session.

https://www.tiktok.com/@muggles_and_collin/video/6959689845082033413?_r=1&_t=8VXxyhXW9qP&is_from_webapp=v1&item_id=6959689845082033413

ADDITIONAL INFORMATION

CoI: Teaching and social presence

Facilitator: Sam

Production: Stephanie

Technology: Zoom and Canva with embedded TikTok video

BACKGROUND

Funny Video Options: https://www.tiktok.com/@ellefury/video/6890129733783276805?is_copy_url=1&is_from_webapp=v1 (there's multiple parts)

https://www.tiktok.com/@juliustheprofessor/video/6962970649568627974?_r=1&_t=8VXy2omtN4f&is_from_webapp=v1&item_id=6962970649568627974

https://www.tiktok.com/@muggles_and_collin/video/6959689845082033413?_r=1&_t=8VXxyhXW9qP&is_from_webapp=v1&item_id=6959689845082033413

(a lot of the videos focused on power differences and "body mullets")

00:54
4m

Questions and Conclusion

Discussion wrap - Sam

Introduce post-poll available until Saturday - Jolee

- Key takeaways/what did you learn this week?
- How has your perspective changed/new practices you want to try?
- Best practices

ADDITIONAL INFORMATION

CoI: Teaching and cognitive presence

Facilitator: Sam & Jolee

Technology: Zoom and Canva

Post-live session: all the takeaways and the best practices combined in one post.

TIME	NAME	DESCRIPTION	ADDITIONAL INFO
00:00 0	**Sun Sep 18**	Add classmates to Mattermost discussion channel Open pre-poll Provide reading/resource, Canva course outline **Col: Social and teaching presence**	**A case study for students to keep cameras off** (PDF) A Case Study On Students' Reasons For Not Switching On Their Cameras During Online Class Sessions (researchgate.net) Top reasons why students prefer not to turn their cameras on: • lack of internet data • poor internet connection • social norms • not being physically presentable • not being comfortable to be looked at by peers **Beyond the avatar: Using video Beyond the avatar: Using video cameras to achieve effective collaboration cameras to achieve effective collaboration in an online second language classroom** https://files.eric.ed.gov/fulltext/EJ1326199.pdf **Pre-poll admin:** https://docs.google.com/forms/d/1KyCWLpKgBBCkCC5vFgadheIc17WW5n-Uom5ozec1P08/edit
00:00 0	**Mon Sep 19 - Thurs Sep 22**	Post discussion prompts Team members to check and facilitate throughout week. Objectives for learners discussion: keep it light, engaging with some references. Process owners: Sam & Jolee **Col: Teaching, social, cognitive presence**	**Monday Sep 19 - Starting prompt:** Let's share our experiences as digital facilitators/teachers: How have you felt when your participants had their camera off during your session? How comfortable did you feel asking them to turn their camera on? Please use the "Reply" feature to add your thoughts. **Assigned article prompts - send prior live session (Sept 21 morning):** As we pass the midpoint of our facilitation week, we hope that you have had the chance to browse the readings we shared. What surprises or key takeaways did you have from the readings? **Optional mid-week prompt if slow:** What are your concerns or issues with use of camera (i.e., privacy)
00:00 0	**Thurs Sep 22**	Team to review asynchronous discussion and highlight content for review during synchronous session Close pre-poll and aggregate results for synchronous session review **Col: Teaching and cognitive presence**	
00:00 1h 00m	**Fri Sep 23**	Synchronous session (12-1pm PST) Open post-poll after session **Col: Teaching, social, cognitive presence**	**Zoom Link:** https://us02web.zoom.us/j/84854309555?pwd=dEFPRTNra1UxQXhieWNlbG9ScjQ3UT09 **Post-Poll admin:** https://docs.google.com/forms/d/1HriC_YhstF4JMC6N7SCGZTgmzqXH2ze8Ilgg6teZaoc/edit
01:00 0	**Sat Sep 24**	Close post-poll Wrap up via asynchronous Mattermost post; best practices Canva **Col: Teaching, social, cognitive presence**	

01:00

TOTAL LENGTH: **1h 00m**

MATERIALS

- ☐ Class reading - Case Study <small>in Sun Sep 18</small>
- ☐ Poll <small>in Sun Sep 18</small>
- ☐ Mattermost channel <small>x 2 in Sun Sep 18 | Thurs Sep 22</small>
- ☐ Mattermost access <small>in Mon Sep 19 - Thurs Sep 22</small>
- ☐ Case study reading <small>in Mon Sep 19 - Thurs Sep 22</small>
- ☐ Zoom <small>in Fri Sep 23</small>
- ☐ Mentimeter poll <small>in Sat Sep 24</small>

00:00 0	**Sun Sep 18**

Add classmates to Mattermost discussion channel

Open pre-poll

Provide reading/resource, Canva course outline

CoI: Social and teaching presence

ADDITIONAL INFORMATION

A case study for students to keep cameras off

(PDF) A Case Study On Students' Reasons For Not Switching On Their Cameras During Online Class Sessions (researchgate.net)

Top reasons why students prefer not to turn their cameras on:

- lack of internet data
- poor internet connection
- social norms
- not being physically presentable
- not being comfortable to be looked at by peers

**Beyond the avatar: Using video Beyond the avatar: Using video cameras to achieve effective collaboration cameras to achieve effective collaboration
in an online second language classroom**

https://files.eric.ed.gov/fulltext/EJ1326199.pdf

Pre-poll admin: https://docs.google.com/forms/d/1KyCWLpKgBBCkCC5vFgadheIc17WW5n-Uom5ozec1P08/edit

GOALS

To introduce us as a team and our own experiences with cameras on/off

MATERIALS

- Class reading - Case Study
- Poll
- Mattermost channel

00:00 0	**Mon Sep 19 - Thurs Sep 22**

Post discussion prompts

Team members to check and facilitate throughout week.

Objectives for learners discussion: keep it light, engaging with some references.

Process owners: Sam & Jolee

CoI: Teaching, social, cognitive presence

ADDITIONAL INFORMATION

Monday Sep 19 - Starting prompt:

Let's share our experiences as digital facilitators/teachers:

How have you felt when your participants had their camera off during your session? How comfortable did you feel asking them to turn their camera on?

Please use the "Reply" feature to add your thoughts.

Assigned article prompts - send prior live session (Sept 21 morning):

As we pass the midpoint of our facilitation week, we hope that you have had the chance to browse the readings we shared.
What surprises or key takeaways did you have from the readings?

Optional mid-week prompt if slow:

What are your concerns or issues with use of camera (i.e., privacy)

MATERIALS

- Mattermost access
- Case study reading

To solicit thoughts from learners on the reading and their opinions of cameras in virtual classrooms

INSTRUCTIONS

Discussion prompts:

- Playground (Purdue reading) - TBD in more detail, but for now, the prompts will be around discussing the (surface) reasons of not using cameras versus the underlying reasons why students may be reluctant to use cameras.

00:00 0 | **Thurs Sep 22**

Team to review asynchronous discussion and highlight content for review during synchronous session

Close pre-poll and aggregate results for synchronous session review

MATERIALS
- Mattermost channel

CoI: Teaching and cognitive presence

INSTRUCTIONS

Team Cameras to show cognitive presence by actively interacting with the discussions that are generated on Mattermost.

00:00 1h 00m | **Fri Sep 23**

Synchronous session (12-1pm PST)

Open post-poll after session

MATERIALS
- Zoom

CoI: Teaching, social, cognitive presence

ADDITIONAL INFORMATION

Zoom Link: https://us02web.zoom.us/j/84854309555?pwd=dEFPRTNra1UxQXhieWNlbG9ScjQ3UT09

Post-Poll admin: https://docs.google.com/forms/d/1HriC_YhstF4JMC6N7SCGZTqmzgXH2ze8llgg6teZaoc/edit

GOALS

To run a successful Zoom session where learners participate!

BACKGROUND

Scheduled Zoom meeting:
Topic: LRNT 528 Cameras
Time: Sep 24, 2022 10:00 AM Edmonton

Join Zoom Meeting
https://us02web.zoom.us/j/86052407768?pwd=ekxNcjFZSGRxblloZWJQOWhxVTZBQT09

Meeting ID: 860 5240 7768
Passcode: 142484

01:00 0 | **Sat Sep 24**

Close post-poll

Wrap up via asynchronous Mattermost post; best practices Canva

MATERIALS
- Mentimeter poll

CoI: Teaching, social, cognitive presence

GOALS

To solicit feedback on our week from learners/peers.