

Community of Inquiry & Corporate Education

Here are three ideas each on how to improve your virtual corporate facilitation within the Teaching, Cognitive, and Social Presences, which foster a Col.
. Enjoy!

Teaching Presence

Engagement

Know your audience.
To create COI with adult learners, you need to show value in learning outcomes early to gain buy in and participation

Set Expectations



Leverage the Class.
Have the learners help create Class rules and Guidelines for meaningful agreement

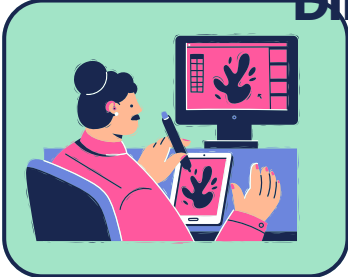
Find your Advocates



While you're in the role of Facilitator, Leaders can be anyone! Find your leaders and allow them to champion the lessons

Cognitive Presence

DIRECTION



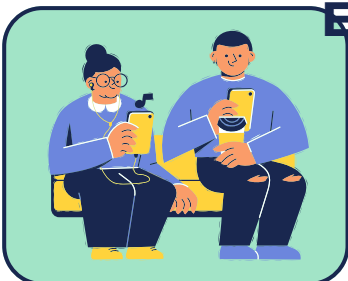
Facilitate the conversation, and as complexity increases so too must the direction from the facilitator increase. These are new ideas and your learners need your helping hand to move towards cognitive presence

THE GREAT DEBATE



Make space for professional conflict - provide two sides of an idea and allow learners a friendly debate to dig into the subject

EXAMPLES, PLEASE



Once you've presented an idea, ask your learners to take it out of the theoretical and into the actual.. in other words, have your learners provide examples relative to their daily responsibilities and tasks

Social Presence

Best Practice #1	Best Practice #2	Best Practice #3
<p>What: Start out the class with an icebreaker - a light but personal anecdote all can share</p>	<p>What: Turn that camera on! Where possible, have all participants make use of web cameras</p>	<p>What: Allow opportunity for organic discussion. Breakout rooms are fabulous for this!</p>
<p>Why: Establishing connections - similarities and links - creates community</p>	<p>Why: Social presence requires effort. This helps incorporate body language, and sincerity and tone are easier to read</p>	<p>Why: The more opportunity for small group discussion, the more opportunity to built trust and safe spaces</p>

REFERENCES



Boettcher, J. (2013). Ten best practices for teaching online. Tomorrow's Professor Msg, 1091.<http://designingforlearning.info/writing/ten-best-practices-for-teaching-online/>

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